Executive Summary

The global economy of the 21st century requires university graduates to function effectively in an international environment. Recognizing this need, Texas A&M University provides many opportunities for students to gain international education experiences on and off campus and for faculty, who inspire these students, to research and teach abroad. Texas A&M is also committed to providing a welcoming environment for all the international guests and their families.

Texas A&M University’s long history of international involvement has created a solid foundation for future plans to make Texas A&M one of the top ten public universities in the country, as outlined in the long-range planning document, Vision 2020. Texas A&M is committed to achieving Imperative 6: “Globalize and Diversify the Campus.”

It is important to note that national and regional comparison of data are based on data reported in Open Doors 2006, published by the Institute for International for International Education. This publication shows that in 2004-2005 (the most recent national data available), Texas A&M University ranked thirty-first in the U.S. among research institutions in the number of students earning credit when compared to data from the academic year 2003-2004. For Fall 2005, the most recent national data reported by IIE, Texas A&M University ranked thirteenth in the U.S. for the total number of enrolled international students.

The International Programs Office is the centralized unit responsible for coordinating and promoting Texas A&M’s numerous international activities. Its goal is to infuse an international dimension into the teaching, research and public service programs of the University. This is accomplished both through academic and professional training and by creating a global awareness through on and off-campus programs. In addition, each College at Texas A&M University has international programs and activities available to students, faculty and staff. International Programs for Students is comprised of four academic support offices that facilitate international education: International Student Services, Sponsored Student Programs, Study Abroad Programs and The Santa Chiara Study Center in Italy. This report includes statistical information about all of these. The office mission is to facilitate the adjustment of and provide support services to international students.

Please send any comments or questions that you might have regarding this report to our office.

Dr. Suzanne Droleskey
Executive Director
International Programs for Students
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sdroleskey@tamu.edu
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International Students at Texas A&M

![Graph showing International Students at Texas A&M from 1983 to 2006. The graph indicates a steady increase in the number of international students over the years.](image)

U.S. Students at Texas A&M - Study Abroad

Credit Bearing Programs

![Graph showing the number of U.S. Students at Texas A&M from 1994-95 to 2004-05*. The graph shows a fluctuation in the number of students over the years.](image)

TAMU Contribution to State Economy (In Millions)

![Graph showing the TAMU Contribution to State Economy from 1997-98 to 2005-06. The graph indicates a general increase in contributions over the years.](image)

Source: International Institute for Education, Open Doors 2006

2005-2006 Incomplete Data provided by Texas A&M University, International Student Services and Study Abroad Programs

Source: International Institute for Education, Open Doors 2006
## Rankings of Texas A&M University 2005 -2006

<table>
<thead>
<tr>
<th></th>
<th>Texas A&amp;M University International Students</th>
<th>Texas A&amp;M University Study Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Institutions</td>
<td>16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>13&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Texas Institutions</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Big 12 Universities</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Vision 2020 Universities</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

Source: International Institute for Education, Open Doors 2006

### Host Regions / Countries for Study Abroad - Texas A&M 2004 - 2005

<table>
<thead>
<tr>
<th>Country</th>
<th>Student</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>980</td>
<td>18</td>
</tr>
<tr>
<td>Latin America</td>
<td>158</td>
<td>13</td>
</tr>
<tr>
<td>North America</td>
<td>150</td>
<td>2</td>
</tr>
<tr>
<td>Asia</td>
<td>118</td>
<td>7</td>
</tr>
<tr>
<td>Oceania</td>
<td>69</td>
<td>3</td>
</tr>
<tr>
<td>Africa</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Middle East</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>1,487*</td>
<td>49</td>
</tr>
</tbody>
</table>

2005-2006 data is provided by Texas A&M University, Study Abroad Programs
International Student Services is the primary information source for many programs and resources needed by international students. For example, the office provides advertising about federal regulations governing non-immigrant student visas as well as personal and setting in information, financial assistance and scholarship administration, orientation programs, student leadership opportunities, and local community.

Margit Garay  
Assistant Director  

**International Student Services**  
1st Floor Bizzell Hall East  
1226 TAMU  
College Station, Texas  
77843-1226  
Phone: 979-845-1151  
[http://international.tamu.edu/iss/](http://international.tamu.edu/iss/)
In Fall 2006 the international student population at Texas A&M University increased by 4.1% from 3589 from Fall 2005 to 3739. Despite the decline in international students in Texas A&M for last two years, there has been a significant increase in Fall 2006 as compared to Fall 2005. In Fall 2005, the total international student at Texas A&M decreased by 3.75% from the previous year; whereas, the total number of international students in the US nearly remained same for the academic year 2004-2005 and 2005-2006. It is important to note that the data on this page comes from national data, Fall 2005. Data on subsequent pages differs slightly due to reliance on different definition used in the state of Texas for various reporting programs.

**Texas A&M University**

**Overall International Student Enrollment - 14 year trend**

<table>
<thead>
<tr>
<th>Year</th>
<th>All Schools</th>
<th>% Change</th>
<th>Texas A&amp;M University</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>449,749</td>
<td>2.5</td>
<td>2,783</td>
<td>-2.76</td>
</tr>
<tr>
<td>1994</td>
<td>452,653</td>
<td>0.6</td>
<td>2,656</td>
<td>-4.56</td>
</tr>
<tr>
<td>1995</td>
<td>453,787</td>
<td>0.3</td>
<td>2,473</td>
<td>-6.89</td>
</tr>
<tr>
<td>1996</td>
<td>457,984</td>
<td>0.9</td>
<td>2,715</td>
<td>9.79</td>
</tr>
<tr>
<td>1997</td>
<td>481,280</td>
<td>5.1</td>
<td>2,842</td>
<td>4.68</td>
</tr>
<tr>
<td>1998</td>
<td>490,933</td>
<td>2</td>
<td>3,029</td>
<td>6.58</td>
</tr>
<tr>
<td>1999</td>
<td>514,723</td>
<td>4.8</td>
<td>3,458</td>
<td>14.16</td>
</tr>
<tr>
<td>2000</td>
<td>547,867</td>
<td>6.4</td>
<td>3,587</td>
<td>3.73</td>
</tr>
<tr>
<td>2001</td>
<td>582,996</td>
<td>6.4</td>
<td>3,563</td>
<td>-0.67</td>
</tr>
<tr>
<td>2002</td>
<td>586,323</td>
<td>0.6</td>
<td>3,702</td>
<td>3.90</td>
</tr>
<tr>
<td>2003</td>
<td>572,509</td>
<td>-2.4</td>
<td>3,815</td>
<td>3.05</td>
</tr>
<tr>
<td>2004</td>
<td>565,039</td>
<td>-1.3</td>
<td>3,721</td>
<td>-2.46</td>
</tr>
<tr>
<td>2005</td>
<td>564,766</td>
<td>-0.05</td>
<td>3,589</td>
<td>-3.55</td>
</tr>
<tr>
<td>2006</td>
<td>*</td>
<td>*</td>
<td>3,739</td>
<td>4.17</td>
</tr>
</tbody>
</table>


*Not available yet*
## Leading Institution by Total Number of International Students
### TOP 20 Research Institutions Fall 2005*

<table>
<thead>
<tr>
<th>Institution</th>
<th>City</th>
<th>State</th>
<th>Total Int'l Students</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 University of Southern California</td>
<td>Los Angeles</td>
<td>CA</td>
<td>6,881</td>
<td>32,836</td>
</tr>
<tr>
<td>2 Columbia University</td>
<td>New York</td>
<td>NY</td>
<td>5,575</td>
<td>24,373</td>
</tr>
<tr>
<td>3 Purdue University, Main Campus</td>
<td>West Lafayette</td>
<td>IN</td>
<td>5,540</td>
<td>38,712</td>
</tr>
<tr>
<td>5 University of Texas at Austin</td>
<td>Austin</td>
<td>TX</td>
<td>5,395</td>
<td>49,696</td>
</tr>
<tr>
<td>6 University of Illinois at Urbana-Champaign</td>
<td>Champaign</td>
<td>IL</td>
<td>4,904</td>
<td>41,323</td>
</tr>
<tr>
<td>7 University of Michigan - Ann Arbor</td>
<td>Ann Arbor</td>
<td>MI</td>
<td>4,649</td>
<td>39,533</td>
</tr>
<tr>
<td>8 Boston University</td>
<td>Boston</td>
<td>MA</td>
<td>4,542</td>
<td>30,957</td>
</tr>
<tr>
<td>9 The Ohio State University, Main Campus</td>
<td>Columbus</td>
<td>OH</td>
<td>4,476</td>
<td>50,504</td>
</tr>
<tr>
<td>10 SUNY, University at Buffalo</td>
<td>Buffalo</td>
<td>NY</td>
<td>4,072</td>
<td>27,220</td>
</tr>
<tr>
<td>11 University of California, Los Angeles</td>
<td>Los Angeles</td>
<td>CA</td>
<td>3,979</td>
<td>37,221</td>
</tr>
<tr>
<td>12 University of Florida</td>
<td>Gainesville</td>
<td>FL</td>
<td>3,749</td>
<td>49,650</td>
</tr>
<tr>
<td>13 Cornell University</td>
<td>Ithaca</td>
<td>NY</td>
<td>3,697</td>
<td>19,447</td>
</tr>
<tr>
<td>14 University of Pennsylvania</td>
<td>Philadelphia</td>
<td>PA</td>
<td>3,689</td>
<td>23,305</td>
</tr>
<tr>
<td>15 Harvard University</td>
<td>Cambridge</td>
<td>MA</td>
<td>3,669</td>
<td>19,779</td>
</tr>
<tr>
<td>16 <strong>Texas A&amp;M University</strong></td>
<td>College Station</td>
<td>TX</td>
<td>3,589</td>
<td>44,578</td>
</tr>
<tr>
<td>17 Indiana University at Bloomington</td>
<td>Bloomington</td>
<td>IN</td>
<td>3,540</td>
<td>37,958</td>
</tr>
<tr>
<td>18 University of Maryland at College Park</td>
<td>College Park</td>
<td>MD</td>
<td>3,476</td>
<td>35,376</td>
</tr>
<tr>
<td>19 University of Houston</td>
<td>Houston</td>
<td>TX</td>
<td>3,413</td>
<td>35,096</td>
</tr>
<tr>
<td>20 University of Minnesota, Twin Cities</td>
<td>Minneapolis</td>
<td>MN</td>
<td>3,384</td>
<td>51,175</td>
</tr>
</tbody>
</table>

Source: International Institute for Education, Open Doors 2006

Note that national data for international students is one year behind university data

### Texas A&M Distribution of Students by Ethnic Group
#### Fall 2006

*The total international students for Fall 2006 represents 7.8% of the overall enrollment at Texas A&M University.*

Source: OISP Fall 2006
INTernational Students
DISTRIBUTion of International Students by Degree Level

Over the last twenty one years, the distribution of international students has changed dramatically. Undergraduates are no longer the largest group of international students and currently their total is less than 17.6% of the 3,739 enrolled for Fall 2006. For the third year in a row, the total number of international students seeking a Ph.D. is higher than those pursuing a Masters. Data found on these pages comes from actual headcount data and relies on the federal definition of an international student rather than state definitions, which differ slightly.

*The total does not include the non-degree students.
In the 1960s the largest number of international students was in the College of Agriculture. That trend has changed drastically. In Fall 2006 only 12.0% were enrolled in the College of Agriculture while 48.2% were enrolled in engineering programs. Almost all other colleges saw a marginal decline in international enrollment in comparison with Fall 2005.
The majority of Texas A&M students have always been male, although the percentage of females has increased slowly over the years. While the majority of the students pursue their educational goals as F-1 visa holders, there are other visa holders enrolled. In fact there are some full time employees, H-1s who enroll in some courses. Statistics reveals that 92% of the students who live at the University Apartments are international students.
Geographically, Texas A&M University’s international student population mirrors national demographics, with the largest number of students coming from Asia. Although, in Fall 2006, 128 countries are represented, the top three countries, India, P.R. China and South Korea have been among the top five countries represented by international students at Texas A&M for nearly a decade. The vast majority of students from the Middle East and Turkey are sponsored international students. It may be noted that in Fall 2006, there are students from Cuba.
INTERNATIONAL STUDENTS
WORLD MAP DEPICTING TEXAS A&M UNIVERSITY
INTERNATIONAL STUDENT PROFILE
## Texas A&M University
### International Student (Non-Immigrant) Head Count
#### Fall Semester - September 22, 2006

This chart does not reflect official 20th Day Census Data. Official University Census is available at TAMU office of Institutional Studies and Planning 845-7838.

### Total International Students

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduates</th>
<th>Graduates</th>
<th>Non-Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2006</td>
<td>Spring 2006</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>Total</td>
<td>3739</td>
<td>3289</td>
<td>3603</td>
</tr>
</tbody>
</table>

### Breakdown of Total

#### Undergraduates:
- Fall 2006: 615
- Spring 2006: 570
- Fall 2005: 647

#### Graduates:
- Fall 2006: 3033
- Spring 2006: 2638
- Fall 2005: 2862

#### Non-Degree:
- Fall 2006: 91
- Spring 2006: 81
- Fall 2005: 94

### Special Population Breakdown:

- **Galveston:**
  - Fall 2006: 12
  - Spring 2006: 11
  - Fall 2005: 14

- **Sponsored Students:**
  - Fall 2006: 344
  - Spring 2006: 280
  - Fall 2005: 267

- **Reciprocal Exchange:**
  - Fall 2006: 61
  - Spring 2006: 49
  - Fall 2005: 59

### Country Breakdown:

#### Total No. of Countries:
- Fall 2006: 128
- Spring 2006: 128
- Fall 2005: 133

#### The Top 7 Countries are:

1. **INDIA**
2. **CHINA**
3. **GERMANY**
4. **AFGHANISTAN**
5. **TURKEY**
6. **JAPAN**
7. **THAILAND**

#### Countries Added Since Spring 2006:
- **CUBA**
- **CYPRUS**
- **LIBERIA**

#### Countries from which students are no longer enrolled since Spring 2006:
- **BAHAMAS**
- **MALAWI**
- **SLOVENIA**
- **ST. LUCIA**

### Notes:
- Total number of students from each country are listed first. The number in parenthesis is the number of students from that country who are pursuing their studies under contractual arrangement with a financial sponsor.
- Differences in numbers reported in official class day reports and the ISS headcount are primarily due to differences in state and federal reporting of international students and the need to reflect current enrollment vs. static data reports to the state.
INTERNATIONAL STUDENTS
ENROLLMENT COMPARISONS WITH BIG 12, VISION 2020, AND TEXAS SCHOOLS
Source: Institute for International Education, Open Doors 2005

Texas A&M University International Student Enrollment
Big 12 Universities - Fall 2005 *

Texas A&M University International Student Enrollment
Vision 2020 Schools - Fall 2005*

Texas A&M University International Student Enrollment
Texas Schools - Fall 2006*

* Source: Open Doors Fall 2006, national data for international student is one year behind university data

Overall Institutional Enrollment
International Student Enrollment
Percentage International Enrollment
Study Abroad Programs helps facilitate academic programs, volunteer positions, conducting research, internships and exchange programs around the world particularly at the Santa Chiara Study Center in Italy. In addition, on campus international efforts include fostering certificate programs, engaging learning communities, and the Academy for Future International Leaders.

Dr. Suzanne Droleskey
Acting Director

Study Abroad Programs Office
1st Floor Bizzell Hall West
1226 TAMU
College Station, Texas
77843-3262
Phone: 979-845-0544
http://studyabroad.tamu.edu/
The largest number of Texas A&M students who study, work, conduct research, or travel outside the United States are undergraduate students taking part in faculty-led group programs. The total number of students studying independently abroad has increased consistently since 1989 to an all time high of 339 in 2005-2006, primarily due to the elimination of administrative barriers that make independent programs complex and access to advising specifically for these students. In addition, Texas A&M also increased the total number of faculty-led programs available to students for studying abroad and in 2006 a total of 677 students participated in faculty-led programs throughout the year. Non-credit activity level has primarily increased through college efforts to engage freshmen learning communities in international experiences and student awareness of access to a broad range of programs.
Detailed Breakdown of Student Participation in Programs and Activities Outside the U.S. - 7 year trend

* Figures include credit bearing as well as non-credit programs

Students Accessing Services in the Study Abroad Programs Office - 12 year trend

* Incomplete data for website hits
** Reported data include both student access advices and E-mail
STUDY ABROAD PROGRAMS

Study Abroad Students By College
Fall 2006

Top 10 International Destinations of Texas A&M Students
2005-2006

- Brazil: 23
- China: 45
- Costa Rica: 48
- Australia: 54
- Germany: 139
- Mexico: 148
- UK: 174
- Italy: 178
- France: 205
- Spain: 212

International Programs for Students, Texas A&M University
STUDY ABROAD PROGRAMS
WORLD MAP DEPICTING GLOBAL PARTICIPATION OF TEXAS A&M STUDENTS IN STUDY ABROAD PROGRAMS / ACTIVITIES

Legend:
- Red: Over 100 Students
- Orange: 51 - 100 Students
- Yellow: 11 - 50 Students
- Green: Fewer than 10 Students

Texas A&M University Study Abroad Student Profile – 2005-2006
## Leading Institutions by Total Number of Study Abroad Students
### TOP 40 Research Institutions 2004-2005

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>2004-2005</th>
<th>2003-2004</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New York University</td>
<td>2,611</td>
<td>2,475</td>
<td>5.49</td>
</tr>
<tr>
<td>2</td>
<td>Michigan State University</td>
<td>2,385</td>
<td>2,269</td>
<td>5.11</td>
</tr>
<tr>
<td>3</td>
<td>University of Texas at Austin</td>
<td>2,169</td>
<td>2,011</td>
<td>7.86</td>
</tr>
<tr>
<td>4</td>
<td>Penn State University Park Campus</td>
<td>2,084</td>
<td>1,874</td>
<td>11.21</td>
</tr>
<tr>
<td>5</td>
<td>University of Minnesota - Twin Cities</td>
<td>1,836</td>
<td>1,644</td>
<td>11.68</td>
</tr>
<tr>
<td>6</td>
<td>University of Florida</td>
<td>1,805</td>
<td>1,537</td>
<td>17.44</td>
</tr>
<tr>
<td>7</td>
<td>University of Pennsylvania</td>
<td>1,744</td>
<td>1,510</td>
<td>15.50</td>
</tr>
<tr>
<td>8</td>
<td>University of Illinois Urbana - Champaign</td>
<td>1,739</td>
<td>1,456</td>
<td>19.44</td>
</tr>
<tr>
<td>9</td>
<td>University of Georgia</td>
<td>1,731</td>
<td>1,595</td>
<td>8.53</td>
</tr>
<tr>
<td>10</td>
<td>University of Virginia - Main Campus</td>
<td>1,684</td>
<td>1,427</td>
<td>18.01</td>
</tr>
<tr>
<td>11</td>
<td>University of Wisconsin - Madison</td>
<td>1,611</td>
<td>1,609</td>
<td>0.12</td>
</tr>
<tr>
<td>12</td>
<td>Indiana University at Bloomington</td>
<td>1,605</td>
<td>1,443</td>
<td>11.23</td>
</tr>
<tr>
<td>13</td>
<td>University of Washington</td>
<td>1,586</td>
<td>1,454</td>
<td>9.08</td>
</tr>
<tr>
<td>14</td>
<td>Ohio State University Main Campus</td>
<td>1,580</td>
<td>1,399</td>
<td>12.94</td>
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<tr>
<td>15</td>
<td>Boston University</td>
<td>1,509</td>
<td>993</td>
<td>51.96</td>
</tr>
<tr>
<td>16</td>
<td>University of Arizona</td>
<td>1,462</td>
<td>1,409</td>
<td>3.76</td>
</tr>
<tr>
<td>17</td>
<td>University of Delaware</td>
<td>1,461</td>
<td>1,303</td>
<td>12.13</td>
</tr>
<tr>
<td>18</td>
<td>Miami University - Oxford Campus</td>
<td>1,434</td>
<td>1,308</td>
<td>9.63</td>
</tr>
<tr>
<td>19</td>
<td>University of North Carolina Chapel Hill</td>
<td>1,381</td>
<td>1,660</td>
<td>-16.81</td>
</tr>
<tr>
<td>20</td>
<td>Arizona State University</td>
<td>1,365</td>
<td>1,409</td>
<td>-3.12</td>
</tr>
<tr>
<td>21</td>
<td>University of Notre Dame</td>
<td>1,358</td>
<td>1,284</td>
<td>5.76</td>
</tr>
<tr>
<td>22</td>
<td>Brigham Young University</td>
<td>1,358</td>
<td>1,335</td>
<td>1.72</td>
</tr>
<tr>
<td>23</td>
<td>University of Colorado at Boulder</td>
<td>1,356</td>
<td>1,241</td>
<td>9.27</td>
</tr>
<tr>
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<td>1,343</td>
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<td>25</td>
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<td>Florida State University</td>
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Source: Institute for International Education Open Doors 2006
IIE Open Doors Survey considers only credit activities and programs to determine enrollment. National data for study abroad student is two years behind university data.
STUDY ABROAD PROGRAMS
ENROLLMENT COMPARISON WITH BIG 12, VISION 2020, AND TEXAS SCHOOLS

Study Abroad Enrollment 2003-2004*
Comparison of Big 12 Universities

* Source: Open Doors Fall 2006, Official Open Doors Data for Study Abroad is two years behind university data

Study Abroad Enrollment 2003-2004*
Comparison of Vision 2020 Schools

* Source: Open Doors Fall 2006, Official Open Doors Data for Study Abroad is two years behind university data

Study Abroad Enrollment 2003-2004*
Comparison of Texas Schools

* Source: Open Doors Fall 2006, Official Open Doors Data for Study Abroad is two years behind university data
STUDY ABROAD PROGRAMS
RECIPROCAL EXCHANGE PROGRAM

Texas A&M University students “exchange” places with students at partner institutions in various parts of the world for a one or two semester full-immersion cross-cultural experience. These Reciprocal Education Exchange Program (REEP) students enroll and are “mainstreamed” in the academic setting of the host university. Students pay tuition and fees at their home institutions, not at the host institution. REEPs are regulated by the state and require equal numbers be exchanged over a five-year period.

The Study Abroad Programs Office oversees ten REEPs that are open to all students from any college or major. About 30 other REEPs are college or departmental specific and are open only to students from their majors (See Appendix C for a complete listing of REEPs).

While students typically enroll in REEPs to take courses, Texas A&M has two REEPs designed for students to go abroad and conduct research. The oldest of these is with Oxford University and the most recent is based on a National Science Foundation funded International Research Experience for Undergraduates with a university in Taiwan.

Reciprocal Educational Exchange Program Summary for 1991-2006
Opportunities include applying directly to an international university, applying through a sponsoring university, institute, or organization within the U.S., and going abroad to conduct research, working, interning, teaching, or volunteering abroad. The duration of these programs varies from one week to an academic year and students either transfer credit back or arrange for special Texas A&M credit.

Texas A&M has 11 academic affiliation agreements with independent program providers, approved by the Study Abroad Program Policy Committee (SAPPC), which assist students in directly enrolling in a foreign academic institution and/or providing academic courses for transfer credit.

It is interesting to note that most of the participants of independent study abroad programs in 2004-2005 have been juniors and seniors. The total number of students participating independently in study abroad programs in 2005-2006 has risen from 280 to 339, an increase of 59%. However, students from categories U3 and U4 (juniors and seniors) have decreased by 11% from 264 students coming from these categories in 2004-2005 to 253 in 2005-2006. Surprisingly, an increasing number of sophomores (U2) are participating in independent study abroad program, and freshmen participated for the first time in Spring and Summer 2006.
Sponsored Student Programs provides international students sponsored by governments, businesses or other agencies special assistance with admission, pre-arrival information, academic program arrangements, billing, and liaison services with many partners involved in these special programs.

Violetta Burke Cook
Director

**Sponsored Student Programs Office**
255 Bizzell Hall West
1226 TAMU
College Station, Texas
77843-1226
Phone: 979-845-2550
http://ssp.tamu.edu/index.aspx/
September 11, 2001 had a dramatic impact on the sponsored student population since so many students from Arab and Muslim nations either chose to study in other countries, found it impossible to obtain a U.S. visa in a timely manner, or anticipated an unwelcome environment in our country. However, the decline ended in Fall 2005 with an increase of 9% with respect to Fall 2004. In Fall 2006, the number of sponsored students attending Texas A&M again increased by 20.8% to 394 students studying under sponsorships.
The Santa Chiara Study Center in Italy is the University's focal point in Europe, hosting academic programs year-round.

Paolo Barucchieri
Director

Santa Chiara Study Center
1st Floor Bizzell Hall West
1226 TAMU
College Station, Texas
77843-3262
Phone: 979-845-0544
http://studyabroad.tamu.edu/santa_chiara/
Texas A&M University students studied in forty six countries in 2005-2006. However, one of the most popular destinations is Italy due to programs offered at the University’s Santa Chiara Study Center in Castiglion Fiorentino, Italy. Over 2,700 students have participated in engineering, architecture, business, education and liberal arts programs since the center’s opening. All students study Italian arts and civilization while at the Center; other courses rotate based on selected faculty proposals. The field trips embedded in the Santa Chiara Study Center programs are a major attraction for students. However in recent years the Study Center has seen a continuous decline in enrollment.
SOURCES OF DATA

- ‘Open Doors’ reports released by the Institute Of International Education (IIE)
- Texas A&M Office of Institutional Studies and Planning (OISP)
- Texas A&M International Student Services records
- Texas A&M Study Abroad Office records

CONTACT INFORMATION

This report can be found at:

http://international.tamu.edu/ipo/ips.html

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