Executive Summary

The global economy of the 21st century requires university graduates to function effectively in an international environment. Recognizing this need, Texas A&M University provides many opportunities for students to gain international education experiences on and off campus and for faculty, who inspire these students, to research and teach abroad. Texas A&M is also committed to providing a welcoming environment for all the international guests and their families.

Texas A&M University’s long history of international involvement has created a solid foundation for future plans to make Texas A&M one of the top ten public universities in the country, as outlined in the long-range planning document, Vision 2020. Texas A&M is committed to achieving Imperative 6: “Globalize and Diversify the Campus.”

The International Programs Office is the centralized unit responsible for coordinating and promoting Texas A&M’s numerous international activities. Its goal is to infuse an international dimension into the teaching, research and public service programs of the University. This is accomplished both through academic and professional training and by creating a global awareness through on and off-campus programs. In addition, each College at Texas A&M University has international programs and activities available to students, faculty and staff. International Programs for Students is comprised of four academic support offices that facilitate international education: International Student Services, Sponsored Student Programs, Study Abroad Programs and The Santa Chiara Study Center in Italy. This report includes statistical information about all of these. The office mission is to facilitate the adjustment of and provide support services to international students.

According to Open Doors 2005, published by the Institute for International for International Education, the enrollment of international students and the number of students has decreased and also the number of students taking part in credit bearing Study Abroad Programs at Texas A&M University have decreased. In 2003-2004 (the most recent national data available), Texas A&M University ranked thirty first in the U.S. among research institutions in the number of students earning credit when compared to data from the academic year 2003-2004. For Fall 2004, Texas A&M University ranked thirteenth in the U.S. for the total number of enrolled international students.

Please send any comments or questions that you might have regarding this report to our office.

Dr. Suzanne Droleskey
Executive Director
International Programs for Students
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sdroleskey@tamu.edu
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International Students at Texas A&M

![Graph showing the number of international students at Texas A&M from 2001 to 2006.](graph)

U.S. Students at Texas A&M - Study Abroad
Credit Bearing Programs

![Graph showing the number of U.S. students studying abroad at Texas A&M from 1994-1995 to 2004-2005.](graph)

Source: International Institute for Education, Open Doors 2005

2004-2005 Incomplete Data provided by Texas A&M University, International Student Services and Study Abroad Programs

Rankings of Texas A&M University 2002 -2004

<table>
<thead>
<tr>
<th></th>
<th>Texas A&amp;M University International Students</th>
<th>Texas A&amp;M University Study Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Institutions</td>
<td>13th</td>
<td>11th</td>
</tr>
<tr>
<td>Texas Institutions</td>
<td>2nd</td>
<td>2nd</td>
</tr>
<tr>
<td>Big 12 Universities</td>
<td>2nd</td>
<td>2nd</td>
</tr>
<tr>
<td>Vision 2020 Universities</td>
<td>4th</td>
<td>3rd</td>
</tr>
</tbody>
</table>

Source: International Institute for Education, Open Doors 2005

Host Regions / Countries for Study Abroad - Texas A&M 2004 - 2005

<table>
<thead>
<tr>
<th>Student</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>765</td>
</tr>
<tr>
<td>Latin America</td>
<td>150</td>
</tr>
<tr>
<td>North America</td>
<td>126</td>
</tr>
<tr>
<td>Asia</td>
<td>44</td>
</tr>
<tr>
<td>Oceania</td>
<td>43</td>
</tr>
<tr>
<td>Africa</td>
<td>28</td>
</tr>
<tr>
<td>Middle East</td>
<td>16</td>
</tr>
<tr>
<td>Multiple Countries</td>
<td>113</td>
</tr>
</tbody>
</table>

**Total** | **1,285** |

*Incomplete data 2004-2005 data is provided by Texas A&M University, Study Abroad Programs
International Student Services is the primary information source for many programs and resources needed by international students. For example, the office provides advertising about federal regulations governing non-immigrant student visas as well as personal and setting in information, financial assistance and scholarship administration, orientation programs, student leadership opportunities, and local community.

Margit Garay
Assistant Director

International Student Services
1st Floor Bizzell Hall East
1226 TAMU
College Station, Texas
77843-1226
Phone: 979-845-1151
http://international.tamu.edu/iss/
In Fall 2005, the international student population at Texas A&M University decreased slightly by 3.5% to 3,589 from 3,721 in Fall 2004. Despite the small decline in total population over the last three years, the number of new international students increased slightly in Fall 2005 to pre-September 2001 numbers. In Fall 2004, the total international student at Texas A&M decreased by 2.5%; whereas, the total number of international students in the US decreased by 1.3% for the academic year 2004-2005. It is important to note that the data on this page comes from national data. Data on subsequent pages differs slightly due to reliance on different definition used in the state of Texas for various reporting programs.

![Graph showing overall international student enrollment trend for Texas A&M University over 13 years]

Source: Open Doors, Institute for International Education, Open Doors 2005

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>All Schools</th>
<th>% Change</th>
<th>Texas A&amp;M University</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>449,749</td>
<td>2.5</td>
<td>2,783</td>
<td>-2.76</td>
</tr>
<tr>
<td>1994</td>
<td>452,653</td>
<td>0.6</td>
<td>2,656</td>
<td>-4.56</td>
</tr>
<tr>
<td>1995</td>
<td>453,787</td>
<td>0.3</td>
<td>2,473</td>
<td>-6.89</td>
</tr>
<tr>
<td>1996</td>
<td>457,984</td>
<td>0.9</td>
<td>2,715</td>
<td>9.79</td>
</tr>
<tr>
<td>1997</td>
<td>481,280</td>
<td>5.1</td>
<td>2,842</td>
<td>4.68</td>
</tr>
<tr>
<td>1998</td>
<td>490,933</td>
<td>2</td>
<td>3,029</td>
<td>6.58</td>
</tr>
<tr>
<td>1999</td>
<td>514,723</td>
<td>4.8</td>
<td>3,458</td>
<td>14.16</td>
</tr>
<tr>
<td>2000</td>
<td>547,867</td>
<td>6.4</td>
<td>3,587</td>
<td>3.73</td>
</tr>
<tr>
<td>2001</td>
<td>582,996</td>
<td>6.4</td>
<td>3,563</td>
<td>-0.67</td>
</tr>
<tr>
<td>2002</td>
<td>586,323</td>
<td>0.6</td>
<td>3,702</td>
<td>3.90</td>
</tr>
<tr>
<td>2003</td>
<td>572,509</td>
<td>-2.4</td>
<td>3,815</td>
<td>3.05</td>
</tr>
<tr>
<td>2004</td>
<td>565,039</td>
<td>-1.3</td>
<td>3,721</td>
<td>-2.46</td>
</tr>
<tr>
<td>2005</td>
<td>*</td>
<td>*</td>
<td>3,589</td>
<td>-3.55</td>
</tr>
</tbody>
</table>

Source: Institute for International Education, Open Doors 2005

*Not available yet
## Leading Institution by Total Number of International Students
### TOP 20 Research Institutions Fall 2004*

<table>
<thead>
<tr>
<th>Institution</th>
<th>City</th>
<th>State</th>
<th>Total Int'l Students</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Southern California</td>
<td>Los Angeles</td>
<td>CA</td>
<td>6,846</td>
<td>30,000</td>
</tr>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>Champaign</td>
<td>IL</td>
<td>5,560</td>
<td>40,360</td>
</tr>
<tr>
<td>University of Texas at Austin</td>
<td>Austin</td>
<td>TX</td>
<td>5,333</td>
<td>50,377</td>
</tr>
<tr>
<td>Columbia University</td>
<td>New York</td>
<td>NY</td>
<td>5,278</td>
<td>23,775</td>
</tr>
<tr>
<td>New York University</td>
<td>New York</td>
<td>NY</td>
<td>5,140</td>
<td>38,188</td>
</tr>
<tr>
<td>Purdue University, Main Campus</td>
<td>West Lafayette</td>
<td>IN</td>
<td>4,921</td>
<td>38,653</td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>Ann Arbor</td>
<td>MI</td>
<td>4,632</td>
<td>39,031</td>
</tr>
<tr>
<td>Boston University</td>
<td>Boston</td>
<td>MA</td>
<td>4,541</td>
<td>29,596</td>
</tr>
<tr>
<td>University of California - Los Angeles</td>
<td>Los Angeles</td>
<td>CA</td>
<td>4,217</td>
<td>37,563</td>
</tr>
<tr>
<td>The Ohio State University Main Campus</td>
<td>Columbus</td>
<td>OH</td>
<td>4,140</td>
<td>50,995</td>
</tr>
<tr>
<td>SUNY - University at Buffalo</td>
<td>Buffalo</td>
<td>NY</td>
<td>3,965</td>
<td>27,276</td>
</tr>
<tr>
<td>University of Wisconsin - Madison</td>
<td>Madison</td>
<td>WI</td>
<td>3,941</td>
<td>41,169</td>
</tr>
<tr>
<td><strong>Texas A&amp;M University</strong></td>
<td><strong>College Station</strong></td>
<td><strong>TX</strong></td>
<td><strong>3,721</strong></td>
<td><strong>44,813</strong></td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>Philadelphia</td>
<td>PA</td>
<td>3,712</td>
<td>23,305</td>
</tr>
<tr>
<td>University of Maryland College Park</td>
<td>College Park</td>
<td>MD</td>
<td>3,646</td>
<td>34,933</td>
</tr>
<tr>
<td>Harvard University</td>
<td>Cambridge</td>
<td>MA</td>
<td>3,546</td>
<td>19,731</td>
</tr>
<tr>
<td>Indiana University at Bloomington</td>
<td>Bloomington</td>
<td>IN</td>
<td>3,525</td>
<td>37,821</td>
</tr>
<tr>
<td>University of Florida</td>
<td>Gainesville</td>
<td>FL</td>
<td>3,492</td>
<td>48,876</td>
</tr>
<tr>
<td>University of Houston</td>
<td>Houston</td>
<td>TX</td>
<td>3,326</td>
<td>34,912</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>East Lansing</td>
<td>MI</td>
<td>3,315</td>
<td>44,452</td>
</tr>
</tbody>
</table>

Source: International Institute for Education, Open Doors 2005

Note that national data for international students is one year behind university data

### Texas A&M Distribution of Students by Ethnic Group
#### Fall 2005

The total international students for Fall 2005 represents 7.6% of the overall enrollment at Texas A&M University.

Source: OISP Fall 2005
Over the last twenty years, the distribution of international students has changed dramatically. Undergraduates are no longer the largest group of international students and currently their total is less than 17.9% of the 3,603 enrolled for Fall 2005. For the second year in a row, the total number of international students seeking a Ph.D. is higher than those pursuing a Masters. Data found on these pages comes from actual headcount data and relies on the federal definition of an international student rather than state definitions, which differ slightly.

* The total does not include the non-degree students.

The total does not include non-degree students.
In the 1960s the largest number of international students was in the College of Agriculture. That trend has changed drastically. In Fall 2005 only 12.5% were enrolled in the College of Agriculture while 48.6% were enrolled in engineering programs.
The majority of Texas A&M students have always been male, although the percentage of females has increased slowly over the years. While the majority of the students pursue their educational goals as F-1 visa holders, there are other visa holders enrolled. In fact there are some full time employees, H-1s who enroll in some courses. A recent study reveals that 80% of the students who live at the University Apartments are international students.
Geographically, Texas A&M University’s international student population mirrors national demographics, with the largest number of students coming from Asia. Although, in Fall 2005, 133 countries are represented, the top three countries, India, P.R. China and South Korea have been among the top five countries represented by international students at Texas A&M for nearly a decade. The vast majority of students from the Middle East and Turkey are sponsored international students.
INTERNATIONAL STUDENTS
WORLD MAP DEPICTING TEXAS A&M UNIVERSITY
INTERNATIONAL STUDENT PROFILE

Click Here To View
AFGHANISTAN 1 KOREA, REPUBLIC 539 (39) Total International Students
ALBANIA 2 KUWAIT 3 (3) Fall 2005 3603
ALGERIA 1 (1) LATVIA 1 Spring 2005 3408
ANGOLA 2 LEBANON 12 (1) Fall 2004 3735
ANTIGUA & ARUBA 1 LIBERIA 1
ARGENTINA 21 (1) LITHUANIA 2
ARMENIA 4 (1) MACAU (MACAO) 1
AUSTRALIA 4 MACEDONIA 3
AUSTRIA 6 MALAWI 1 (1)
azerbaijan 7 (6) MALAYSIA 17
BAHAMAS 1 MALI 3 (2)
BAHRAIN 2 (2) MAURITIUS 2
BANGLADESH 32 (1) MEXICO 202 (48)
BARBADOS 1 MONGOLIA 1
BELARUS 6 MOROCCO 4
BELGIUM 1 NEPAL 3
BELIZE 2 (2) NETHERLANDS 4 (1)
BOLIVIA 14 NEW ZEALAND 15
BOSNIA & HERZEGOVINA 1 NICARAGUA 8
BOTSWANA 2 (2) NIGER 1
BRAZIL 28 (7) NIGERIA 61 (4)
BULGARIA 7 NORWAY 7 (4)
BURMA 1 OMAN 4 (4)
CAMBODIA 1 (1) PAKISTAN 36 (3)
CAMEROON 4 (1) PANAMA 11 (2)
CANADA 65 (1) PARAGUAY 2
CHILE 13 (3) PERU 28 (3)
CHINA 632 (4) PHILIPPINES 8 (1)
COLOMBIA 66 (11) POLAND 3
CONGO 1 PORTUGAL 5
COSTA RICA 13 QATAR 2 (2)
COTE D’IVOIRE 3 (1) ROMANIA 14
CROATIA 3 RUSSIA 24 (1)
CYPRUS 1 (1) RWANDA 3 (2)
CZECH REPUBLIC 4 (1) SAN MARINO 1
DENMARK 7 SAUDI ARABIA 20 (19)
DOMINICA 1 SERBIA & MONTENEGRO 15
DOMINICAN REPUBLIC 5 (1) SIERRA LEONE 1
ECUADOR 22 (5) SINGAPORE 5 (1)
EGYPT 23 (3) SLOVAKIA 1
EL SALVADOR 11 (1) SLOVENIA 1
EQUATORIAL GUINEA 3 (3) SOUTH AFRICA 2 (1)
ERITREA 3 (1) SPAIN 5
ESTONIA 1 SRI LANKA 12 (1)
ETHIOPIA 2 ST. LUCIA 1
FINLAND 2 SUDAN 1
FRANCE 46 (12) SWEDEN 7 (1)
GEORGIA (C.I.S.) 1 SWITZERLAND 4
GERMANY 24 (4) SYRIA 2 (1)
GHANA 7 (1) TAIWAN 140 (37)
GREECE 10 TANZANIA, UNITED 1 (1)
GUATEMALA 15 (2) THAILAND 35 (10)
HONDURAS 21 (1) TOGO 1 (1)
HONG KONG 19 (1) TRINIDAD & TOBOGO 6 (2)
ICELAND 1 TUNISIA 3
INDIA 753 (11) TURKEY 92 (14)
INDONESIA 64 (8) UGANDA 2 (1)
IRAN 27 (7) UKRAINE 12
IRAQ 7 (5) UNITED ARAB EMIRATES 10 (8)
IRELAND 1 UNITED KINGDOM 16 (1)
ISRAEL 3 URUGUAY 8 (1)
ITALY 10 UZBEKISTAN 2 (1)
JAMAICA 8 VENEZUELA 40 (6)
JAPAN 34 (1) VIETNAM 18 (1)
JORDAN 13 (6) ZAMBIA 1
KAZAKHSTAN 10 (8) ZIMBABWE 8 (3)
KENYA 6

NOTES: Total number of students from each country are listed first. The number in parenthesis is the number of students from that country who are pursuing their studies under contractual arrangement with a financial sponsor. Differences in numbers reported in official class day reports and the ISS headcount are primarily due to differences in state and federal reporting of international students and the need to reflect current enrollment vs. static data reports to the state.
INTERNATIONAL STUDENTS
ENROLLMENT COMPARISONS WITH BIG 12, VISION 2020, AND TEXAS SCHOOLS
Source: Institute for International Education, Open Doors 2005

Texas A&M University International Student Enrollment
Big 12 Universities - Fall 2004 *

Texas A&M University International Student Enrollment
Vision 2020 Schools - Fall 2004*

Texas A&M University International Student Enrollment
Texas Schools - Fall 2004*

* Source: Open Doors Fall 2005, national data for international student is one year behind university data.
Study Abroad Programs helps facilitate academic programs, volunteer positions, internships and exchange programs around the world.

Vacant
Director

**Study Abroad Programs Office**
1st Floor Bizzell Hall West
1226 TAMU
College Station, Texas
77843-3262
Phone: 979-845-0544
[http://studyabroad.tamu.edu/](http://studyabroad.tamu.edu/)
The largest number of Texas A&M students who study, work, research, or travel outside the United States are undergraduate students taking part in faculty-led group programs. The total number of students studying independently abroad has increased consistently since 1989 to an all-time high of 226 in 2004, primarily due to the elimination of administrative barriers that make independent programs complex and access to advising specifically for these students. In addition, Texas A&M also increased the total number of faculty-led programs available to students for studying abroad and these programs are generally seeing a rebound after decreased enrollment post September 11, 2001. Non-credit activity level has primarily increased through college efforts to engage freshmen learning communities in international experiences and student awareness of access to a broad range of programs.

![Chart: Students Participating in Credit-Bearing Activities Outside the U.S. - 11 year trend](chart1.png)

![Chart: Detailed Breakdown of Student Participation in Programs and Activities Outside the U.S. - 6 year trend](chart2.png)
STUDY ABROAD PROGRAMS
SERVICES AND RECIPROCAL EDUCATIONAL EXCHANGE PROGRAM

Students Accessing Services in the Study Abroad Programs
Office - 11 year trend

- Students accessing advising services
- Website hits per academic year
- E-Mail

* Reflects 4 month period when the new site went online
** Reported data include both student access advices and E-Mail

Reciprocal Educational Exchange Program Summary
for 1991-2005

Top 10 International Destinations of Texas A&M Students
2004-2005

- Brazil
- Russia
- United Kingdom
- Australia
- Costa Rica
- France
- Mexico
- Germany
- Italy
- Spain

International Programs for Students, Texas A&M University
Click Here To View
## Leading Institutions by Total Number of Study Abroad Students

### TOP 40 Research Institutions 2003-2004

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>2003-2004</th>
<th>2002-2003</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New York University</td>
<td>2,475</td>
<td>2,061</td>
<td>20%</td>
</tr>
<tr>
<td>2</td>
<td>Michigan State University</td>
<td>2,269</td>
<td>1,864</td>
<td>22%</td>
</tr>
<tr>
<td>3</td>
<td>University of California, Los Angeles</td>
<td>2,034</td>
<td>1,917</td>
<td>6%</td>
</tr>
<tr>
<td>4</td>
<td>University of Texas at Austin</td>
<td>2,011</td>
<td>1,654</td>
<td>22%</td>
</tr>
<tr>
<td>5</td>
<td>Penn State University Park Campus</td>
<td>1,874</td>
<td>1,351</td>
<td>39%</td>
</tr>
<tr>
<td>6</td>
<td>University of North Carolina Chapel Hill</td>
<td>1,660</td>
<td>1,426</td>
<td>16%</td>
</tr>
<tr>
<td>7</td>
<td>University of Minnesota - Twin Cities</td>
<td>1,644</td>
<td>1,294</td>
<td>27%</td>
</tr>
<tr>
<td>8</td>
<td>University of Wisconsin - Madison</td>
<td>1,609</td>
<td>1,441</td>
<td>12%</td>
</tr>
<tr>
<td>9</td>
<td>University of Georgia</td>
<td>1,595</td>
<td>1,401</td>
<td>14%</td>
</tr>
<tr>
<td>10</td>
<td>University of Florida</td>
<td>1,537</td>
<td>1,357</td>
<td>13%</td>
</tr>
<tr>
<td>11</td>
<td>University of Pennsylvania</td>
<td>1,510</td>
<td>1,228</td>
<td>23%</td>
</tr>
<tr>
<td>12</td>
<td>University of Illinois Urbana - Champaign</td>
<td>1,456</td>
<td>1,377</td>
<td>6%</td>
</tr>
<tr>
<td>13</td>
<td>University of Washington</td>
<td>1,454</td>
<td>1,100</td>
<td>32%</td>
</tr>
<tr>
<td>14</td>
<td>Indiana University at Bloomington</td>
<td>1,443</td>
<td>1,379</td>
<td>5%</td>
</tr>
<tr>
<td>15</td>
<td>University of Virginia-Main Campus</td>
<td>1,427</td>
<td>1,019</td>
<td>40%</td>
</tr>
<tr>
<td>16</td>
<td>University of Arizona</td>
<td>1,409</td>
<td>1,466</td>
<td>-4%</td>
</tr>
<tr>
<td>17</td>
<td>Arizona State University</td>
<td>1,409</td>
<td>1,278</td>
<td>10%</td>
</tr>
<tr>
<td>18</td>
<td>Ohio State University Main Campus</td>
<td>1,399</td>
<td>1,227</td>
<td>14%</td>
</tr>
<tr>
<td>19</td>
<td>Brigham Young University</td>
<td>1,335</td>
<td>905</td>
<td>48%</td>
</tr>
<tr>
<td>20</td>
<td>Georgetown University</td>
<td>1,323</td>
<td>1,290</td>
<td>3%</td>
</tr>
<tr>
<td>21</td>
<td>Miami University - Oxford</td>
<td>1,308</td>
<td>1,208</td>
<td>8%</td>
</tr>
<tr>
<td>22</td>
<td>University of Delaware</td>
<td>1,303</td>
<td>1,180</td>
<td>10%</td>
</tr>
<tr>
<td>23</td>
<td>University of Notre Dame</td>
<td>1,284</td>
<td>1,181</td>
<td>9%</td>
</tr>
<tr>
<td>24</td>
<td>University of Southern California</td>
<td>1,252</td>
<td>1,207</td>
<td>4%</td>
</tr>
<tr>
<td>25</td>
<td>University of Colorado at Boulder</td>
<td>1,241</td>
<td>1,064</td>
<td>17%</td>
</tr>
<tr>
<td>26</td>
<td>University of Michigan - Ann Arbor</td>
<td>1,235</td>
<td>1,103</td>
<td>12%</td>
</tr>
<tr>
<td>27</td>
<td>Syracuse University</td>
<td>1,133</td>
<td>1,116</td>
<td>2%</td>
</tr>
<tr>
<td>28</td>
<td>Cornell University</td>
<td>1,129</td>
<td>1,077</td>
<td>5%</td>
</tr>
<tr>
<td>29</td>
<td>University of Pittsburgh Main Campus</td>
<td>1,115</td>
<td>939</td>
<td>19%</td>
</tr>
<tr>
<td>30</td>
<td>San Diego State University</td>
<td>1,115</td>
<td>1,033</td>
<td>8%</td>
</tr>
<tr>
<td>31</td>
<td><strong>Texas A&amp;M University</strong></td>
<td><strong>1,103</strong></td>
<td><strong>884</strong></td>
<td><strong>25%</strong></td>
</tr>
<tr>
<td>32</td>
<td>University of Kansas</td>
<td>1,088</td>
<td>1,040</td>
<td>5%</td>
</tr>
<tr>
<td>33</td>
<td>Iowa State University of Science &amp; Technology</td>
<td>1,042</td>
<td>915</td>
<td>14%</td>
</tr>
<tr>
<td>34</td>
<td>George Mason University</td>
<td>1,024</td>
<td>915</td>
<td>12%</td>
</tr>
<tr>
<td>35</td>
<td>Boston University</td>
<td>993</td>
<td>1,369</td>
<td>-27%</td>
</tr>
<tr>
<td>36</td>
<td>Boston College</td>
<td>993</td>
<td>851</td>
<td>17%</td>
</tr>
<tr>
<td>37</td>
<td>Florida State University, Tallahassee</td>
<td>978</td>
<td>950</td>
<td>3%</td>
</tr>
<tr>
<td>38</td>
<td>University of Maryland College Park</td>
<td>974</td>
<td>893</td>
<td>9%</td>
</tr>
<tr>
<td>39</td>
<td>George Washington University</td>
<td>919</td>
<td>865</td>
<td>6%</td>
</tr>
<tr>
<td>40</td>
<td>Virginia Polytechnic Institute &amp; State University</td>
<td>908</td>
<td>649</td>
<td>40%</td>
</tr>
</tbody>
</table>

Source: Institute for International Education Open Doors 2005

IIE Open Doors Survey considers only credit activities and programs to determine enrollment. National data for study abroad student is two years behind university data.
STUDY ABROAD PROGRAMS
ENROLLMENT COMPARISON WITH BIG 12, VISION 2020, AND TEXAS SCHOOLS
Source: Institute for International Education, Open Doors 2005

Study Abroad Enrollment 2002-2003*
Comparison of Big 12 Universities

Study Abroad Enrollment 2002-2003*
Comparison of Vision 2020 Schools

Study Abroad Enrollment 2002-2003*
Comparison of Texas Schools

* Source: Open Doors Fall 2005, Official Open Doors Data for Study Abroad is two years behind university data

International Programs for Students, Texas A&M University
Financial support is still one of the major barriers for students to pursue international education opportunities. Study Abroad Program oversees scholarships for international education, and the demand for these increased dramatically in 2004 with the advent of an online application. However, students also indicate an increasing need for scholarships with the continued devaluation of the U.S. Dollar to the Euro, since majority of Texas A&M chose to study in Europe.

**Texas A&M University**

*International Educational Fee Scholarships for Summer / Fall Awards*

**Texas A&M University**

*Study Abroad Fellowships for Summer / Fall Awards*
Sponsored Student Programs provides international students sponsored by governments, businesses or other agencies special assistance with admission, pre-arrival information, academic program arrangements, billing, and liaison services with many partners involved in these special programs.

Violetta Burke Cook
Director

Sponsored Student Programs Office
255 Bizzell Hall West
1226 TAMU
College Station, Texas
77843-1226
Phone: 979-845-2550
http://ssp.tamu.edu/index.aspx/
September 11, 2001 had a dramatic impact on the sponsored student population since so many students from Arab and Muslim nations either chose to study in other countries, found it impossible to obtain a U.S. visa in a timely manner, or anticipated an unwelcome environment in our country. However, the decline seems to have ended in Fall 2005 with an increase of 9% with respect to Fall 2004.
The Santa Chiara Study Center in Italy is the University's focal point in Europe, hosting academic programs year-round.

Paolo Barucchieri
Director

Santa Chiara Study Center
1st Floor Bizzell Hall West
1226 TAMU
College Station, Texas
77843-3262
Phone: 979-845-0544
http://studyabroad.tamu.edu/santa_chiara/
Texas A&M University students studied in forty eight countries in 2004-2005. However, the most popular destination is Italy due to programs offered at the University’s Santa Chiara Study Center in Castiglion Fiorentino, Italy. Over 2,000 students have participated in engineering, architecture, business, education and liberal arts programs since the center’s opening. All students study Italian arts and civilization while at the Center; other courses rotate based on selected faculty proposals.
SOURCES OF DATA

- ‘Open Doors’ reports released by the Institute Of International Education (IIE)
- Texas A&M Office of Institutional Studies and Planning (OISP)
- Texas A&M International Student Services records
- Texas A&M Study Abroad Office records

CONTACT INFORMATION

This report can be found at:

http://international.tamu.edu/ipo/ips.html

International Programs for Students
Administrative Office
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Fax: 979-458-3623